

## Governors State University OPUS Open Portal to University Scholarship

---

Phoenix

Student Newspapers

---

9-28-2015

# Phoenix, 2015-09-28

Student Life

Follow this and additional works at: <http://opus.govst.edu/phoenix>

---

### Recommended Citation

Governors State University Student Life, Phoenix (2015, September 28). <http://opus.govst.edu/phoenix/155>

This Article is brought to you for free and open access by the Student Newspapers at OPUS Open Portal to University Scholarship. It has been accepted for inclusion in Phoenix by an authorized administrator of OPUS Open Portal to University Scholarship. For more information, please contact [opus@govst.edu](mailto:opus@govst.edu).

# PHOENIX

September 28, 2015 • Volume 17 • Issue 4

## GSU Honors Program increases ranks eight fold in two years

From a retreat of 4 students to 32 students, GSU grows more honorable every year



Last Honours Program retreat participants, photo courtesy of Dr. Rhea

Bob Meyers  
Staff Writer

GSU's Honors Program has sprouted from a little seed of a program to a mighty oak over the last two years.

The Phoenix recently sat down with Dr. David Rhea, Associate Professor in Communication and Advisor for the Honors Program, to discuss the GSU Honors Program.

The Honors Program is a program encapsulated with Honors classes, support

for the enhancement of the educational experience, encouragement for classes abroad, and retreats done to capture the various areas of locations. The program works to develop leadership qualities and builds a community of academics.

In discussing what the Honors Program is all about, Dr. Rhea said, "The GSU Honors Program is the equivalent of a Senior Seminar. The Honors Program is an academic program. We have an Honors 4900 class to take, but

those that are in the lower division Freshmen Honors Program cohort take their classes together as a cohort just like civic engagement and they have four honors-enhanced Gen-Eds that they complete. Other things are done through a variety of co-curricular opportunities such as everything from contracts to completing minors, completing classes abroad. Anything that we feel brings an enhancement to the academic experience to a student that is within our mission and vision statement,

we want to try to support."

On the subject of the GSU Honors Program Retreat, Dr. Rhea said, "They were started eight years ago and the first seven were held as a day-long team-building day at Irons Oaks. This is the first one we held away from Irons Oaks and, now, on campus with an emphasis for promoting campus community both internally because we had students of all levels who are honors students with the goal of building it externally so that other entities on campus

begin to know who we are."

When asked what the recent eighth annual Honors Program Retreat entailed, Dr. Rhea detailed, "Most of the day was held in Engbertson Hall but our final event was called GSU as Text and that was where we put people in seven groups and scattered them all across the campus so people were as far north as the art sculpture in the sculpture park, as far south as the president's conference center....

*Continued on p.2*

## Day 259

### Budget Stalemate

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

By Kyle H. Horn  
Editor in Chief

A budget agreement continues to elude Illinois legislatures.

According to Fox News, because the state is functioning without a budget, Illinois

government employees must pay all medical and dental costs up front as the state has stopped paying out medical claims.

State employees will indeed be reimbursed but there is no timeframe within which they can expect repayment.

## Refugee crisis management

By Andrew Kriz  
Intern Reporter

Over 4.5 million Syrian refugees have registered with the United Nations and an estimated 11 million, internally and externally, are displaced due to the conflict according to the latest numbers released by the United Nations.

The BBC reported that Prime Minister David Cameron would be pledging an additional £100 million in support that would be going to UNHCR, UNICEF, the UN Relief and Works Agency and the International Red Cross. The United Kingdom has already donated £1 billion

in relief efforts and has promised to take in 20,000 refugees over five years from refugee camps.

Pope Francis on Wednesday addressed Congress on the Syrian crisis and criticized Republicans over their "lack of compassion" for immigrants and refugees the Daily Mail reported.

Mexico announced they will accept 30 Syrian students and could be opening their borders to accept additional refugees. Brazil has already accepted 2,100 Syrians according to the Christian Science Monitor.

*Continued on p.5*



# GSU Honors Program cont.

*continued from front page*

....and all areas in between so that, amongst all of those people who attended, you saw one area but you got a sense of all of GSU through the eyes of the people that went to the different areas.”

On the subject of Honors Program credit, Dr. Rhea revealed, “We offer Honors Program credits to any class that an Honors Program student takes abroad because taking a college class abroad is quite an enhancement, generally, on an academic experience. It’s one thing to take European History in a classroom where you see slides of the Renaissance development and another thing to take a class in Florence and go to where the different statues of David are to experience them for yourself. So, any class people take abroad, we will give an Honors Program point for.”

While looking to the future in terms of abroad studies, Dr. Rhea revealed, “We are in the process of building a fellowship advising support for students. One of the things we are trying to promote is the Benjamin Gillman Scholarship, which is something that any Pell-eligible student can take advantage of for the opportunity of getting funds to take classes abroad.”

The Honors Program does a variety of research. On that subject, Dr. Rhea said, “The research that will get done often depends on what students and faculty are in to. Last year, one of the things we tried to do at the lower division is try to build off class projects students do that engage them in undergraduate research efforts and try to encourage students to present those both on campus and regionally. “

Speaking of Honors Program student achievements, Dr. Rhea said, “Last year, five of the students took projects related to their Honors English 1 Class on an analysis of Martin Luther King’s letter from a Birmingham jail and presented it at The 2015 Honors Counsel of the Illinois Region Students Spring Symposium.”

On how the Honors Program encourages students, Rhea detailed,

“At the upper division, if we get wind of students taking advantage of working with faculty and they have the opportunity to present things at conferences, we will try to help do what we can to facilitate and encourage that. Our students also have the opportunity to complete, as capstone, project a thesis project as well, which can be a great stepping-stone for future grad school applications.”

When asked what types of leadership activities that the GSU Honors Program does, Dr. Rhea said, “The Campus Life Office has a real robust leadership program and we encourage our students to be a part of those whenever we can. Our Honors 4900 Senior Seminar class is a class that focuses on theory and practice of leadership, which has included faculty mentoring of the students. One of the projects was when I would spend time, one-on-one with the students a few different times in the semester and mentor them about their leadership. We also include, as part of our curriculum, a Senior Leadership Exercise, where we want each of our students, before they graduate, to engage in one leadership activity, whether it’s locally, on campus starting a club or something, or something in the community that they’re leading so that students get to not just learn about leadership in the institute but they’re also doing something with what they’re learning. If they do more than one leadership exercise, we’ll give them extra Honors Program points for that.”

“We want to encourage students, whether in the class or out, to take advantage of these opportunities to really become the well-rounded students that we know are inside one another and we want to help facilitate opportunities to do that.”

Bob Meyers  
Staff Writer

On September 21, Robert Clay, Director of Intercultural Student Affairs, sponsored an event known as Manhood Monday, an event for males to interact with one another and discuss their experiences.

The event kicked off with the attendees filling out a questionnaire to grasp their personality. Afterward, Clay introduced the event’s speaker and his friend, Jason Thomas.

Thomas’ message for the day was to get people to invest in themselves and understand who they are.

He began his presentation by producing a single dollar from his pocket in an attempt to get his audience to come up with a good use for the currency.

“Invest it”, “Put it in a bank account”, “Go in my

neighborhood and spend it in a store”, and “Save it in a college fund,” are a few of the responses given.

Thomas proclaimed, “Everybody failed. Nobody told me how to get my dollar back. If somebody gave me money, I would think about how to give them something back. If someone wants to invest in you, make it worth their time.”

Continuing, Thomas presented three questions: Why should you invest? When should you invest? And how do you invest? Thomas threw these questions to the crowd, prompting responses such as, “Nobody else will if you don’t invest in yourself”, and “I can’t think of anything better to invest in.”

Thomas then pointed out that you should invest in yourself because then, your time will be invested somewhere.

Additionally, he stated, “Time is a resource that we all have. You have to invest time in certain spaces to get what you want to get to.”

Further, Thomas offered more advice when saying, “Your name is all you have. When you’re investing in anything, you’re investing in your name.”

Then he went on to talk about time wasters and pointing out that, “even if you do nothing, that’s still a choice with your time. Everything is a choice. Time spent wisely increases value.”

Using the example of people in a weight room, Thomas brought up dedication and the time spent accomplishing goals before discussing what will be behind a life’s work.

*Continued on p.6*

# Just another Manhood Monday

## Know the code

By Douglas Nanfeldt  
Community Standards  
Assistant

The Office of Community Standards and Student Advocacy began their Student Code of Conduct awareness campaign this semester, encouraging students to ‘Know the Code.’ The goal of this campaign is to touch the entire campus community through raising the overall awareness of the Code of Conduct as well as the Community Standards Student Handbook.

C e r t a i n expectations exist that govern the behavior of our campus community. For students, those behavioral standards are outlined within the Student Code of Conduct (Policy 4). This year’s edition of the Community Standards Student Handbook further simplifies those behavioral expectations in a way that is much more reader-friendly. One of the most notable improvements to

this year’s Handbook is the new set of guidelines that outline non-academic violations.

These violations (which begin on page 15 of your Student Handbook) are important for students to be aware of, as they will be referenced throughout the student conduct process moving forward.

So, why should students make an effort to ‘Know the Code?’

Knowing what your rights and responsibilities are as a GSU student is one of the most important things that you can do to contribute toward maintaining a safe campus as well as ensuring that all members of our community are treated fairly and equally. By making that effort, students will see themselves within the greater context of what being a university student truly means, and the responsibilities that that entails. It is the responsibility of all GSU students to abide

by these rules and hold others accountable as well.

Being found in violation of the Student Code of Conduct can jeopardize a student’s standing with the university. Being in good standing is often a requirement in order to apply for or continue to hold a position of campus employment. It is also a requirement in order to hold a student leadership position in a student club or organization, for example. If a student is found in violation of the Code, they may also no longer be eligible to apply for or benefit from scholarships.

Please visit our webpage at ‘www.govst.edu/cssa’ to view this year’s Student Handbook as well as for more information about our office. Also, please feel free to stop by and ask us about our Student Advocates! We are located in the A Building next to Student Life in Room A2129.

## PHOENIX

The **PHOENIX** is published twenty four times annually. We welcome articles, suggestions, photos, commentary, cartoons, and letters to the editor on issues that concern you or the GSU community. We reserve the right to edit submissions for clarity, legality, and interest to our GSU readership. All submissions must be credited, and include the submitters full name, graduate status, and field of study.

**Address Correspondence to:** Phoenix Newspaper, Governors State University, 1 University Parkway Room E2543, University Park, IL 60466

**Faculty Advisor:** Dr. Deborah James **Editor-in-Chief:** Kyle. H. Horn **Associate Editor:** Brenda Torres **Assistant Editor:** Misturat Ganiyu **Staff Writer:** Bob Meyers **Industry Professional Guest Mentor:** Randall Weissman **Intern Reporter:** Andrew Kriz



**To contact for more information:** phoenix@govst.edu  
or call  
1(708) 534 - 4517 / 1(708) 534 - 3068



# Jing Zhang

Interviewed by Brenda Torres  
Associate Editor

This week Professor Profile is Dr. Jing Zhang of the College of Arts and Sciences, Division of Computing-Mathematics and Technology.

**Phoenix:** What classes do you teach at the university?

**Zhang:** At GSU, I teach mathematics courses for math, math education majors and general education courses for non-math majors: Applied Calculus, College Algebra, Calculus III, Linear Algebra; Modern Algebra, Number Theory; MATH 8999 (Graduate Thesis); MATH-4700-01, Independent Study; MATH-8990-03, Graduate Thesis.

I will teach several new graduate courses in the future: MATH-6449 Linear Algebra II; MATH 6133, Number Theory and MATH-6451 Modern Algebra II.

2. How long have been in the field of education?

I have more than 10 years of teaching experience in institutions of higher education in USA including University of Missouri (Columbia Campus) and SUNY at Albany.

**Phoenix:** Do you or have you done research?

**Zhang:** My primary research



Dr. Jing Zhang

interests are complex algebraic geometry and several complex variables. Because of my research, I have been the reviewer of two major international reviewing services: Mathematical Reviews (published by the American Mathematical Society) and Zentralblatt MATH (edited by the European Mathematical Society) for 8 years.

Algebraic geometry is one of the central disciplines of pure mathematics.

It is the study of the solutions or geometry of a system of polynomial equations. Given the

equation  $x-y=0$ , the set of solutions is a straight line in  $xy$ -plane. If we consider the solution of the quadratic equation  $xy=1$ , it is made up of the two hyperbolas sitting in the first quadrant and the third quadrant.

In Calculus III, we learn that the quadratic equation  $x^2+y^2+z^2=1$  is a sphere with center  $(0, 0, 0)$  and radius 1. If we use the plane  $z=0$  to cut the sphere, the intersection of the sphere with the plane is a circle  $x^2+y^2=1$  on  $xy$ -plane  $z=0$ .

The fundamental objects of study in algebraic

geometry are geometric manifestations of solutions of systems of polynomial equations. Algebraic geometry now also finds applications in science and engineering. I will collaborate with colleagues to find its applications in science.

**Phoenix:** What drew you to math/ what about it do you find satisfying?

**Zhang:** My high school math teacher was very strict and gave us many hard problems to solve. Those problems were very interesting.

**Phoenix:** Do you think math has a bad reputation amongst most students and why?

Mathematics is the language of science and a way to interpret the physical world. It is important in science, technology and our daily life. According to the data collected by the Bureau of Labor and Statistics, mathematics is one of the three core subjects (English, math and science) in one's career because almost all jobs require at least some understanding of basic mathematics: <http://www.bls.gov/careeroutlook/1999/Summer/art03.pdf>.

**Zhang:** I understand that many students feel it is challenging to study

mathematics. There are many reasons. One reason is that from high school to college, most students need to make a lot of effort to understand the abstract mathematical symbols. Many students are focused on getting an answer that requires specific steps. It is always more enjoyable to first get an understanding of the math concept and how it can be used in the real world.

For example, all students can understand that there are no integers  $x$  and  $y$  such that  $8x+18y=1$ . This is because the left hand side is an even number and the right hand side is an odd number when  $x$  and  $y$  are integers and an even number cannot be equal to an odd number. All students also can understand that  $8x+18y=10$  has an integer solution  $x=-1$  and  $y=1$  since  $8(-1)+18(1)=10$ . In general, the linear Diophantine equation:  $ax+by=c$ , where  $a$ ,  $b$  and  $c$  are integers has an integer solution if the greatest common divisor  $d$  of  $a$  and  $b$  is a factor of  $c$ .

To understand the proof requires reasoning and proof skills in mathematics. To apply this result, by Euclidian algorithm, almost all students are able to find a solution of a linear Diophantine equation. With required prerequisites, I believe that most students are able to learn mathematics courses which are suitable for

## “Shadow”

An Original Fiction

By Robin Taylor

Keith got up off his knees, he knew the police would help him put his sister to jail. He looked down at the blood on his pants. He whispered very lightly, “it’s no bother to change my pants, I need to show the police I’m serious about putting my sister away for good!” Touching the blood in disappointment, shedding a tear one by one knowing his mother was gone for good.

He looked at her blood, just for one more time “Mom I’m so sorry that this has happened to you, please forgive Nicole,” he ran upstairs as if someone was chasing him. “Its real... it’s time. I need to get my keys, my wallet, and Nicole’s’ diary for evidence,” he thought.

After gathering everything, he went into the bathroom to clean his face from all the tears that were shed. He looked into the mirror. He began to cry, there was a rawness to it, like the pain was still an open wound. A black hole within and it will never leave until justice is served. He clasped onto something for support, anything, a table or the back of a chair, but nothing was there. He sat on the toilet and then his whole body shook. The sobs were suffocating at first as he attempted to hide his grief, he was overcome by the wave of his emotions he would break down entirely, all his defenses washed away in those salty tears.

He got up and wiping his eyes. “I have to go, I have to do this for

mom.” He walked to the stairs he took his first steps down. His knuckles were turning white from gripping the hand rail that was worn down from being used so many times before. It was comforting to hold on to, like an old blanket. He took another shaky step down. The cloth of his sock in his shoe slid forward. To his surprise, when his eyes opened, he was still holding on to the rail. He looked back down at the endless descent. “This would be easy if mom was still alive,” he told himself, but he knew it was a lie. So, still holding to the rail, he took a few more steps. The stairs creaked and moaned under his feet. After each sound he would stiffen up and imagined himself just like mom falling down. The last step and there was her blood again.

He glanced at the dried up puddle of blood, “mom, revenge and justice will be serve” and slowly walked to the front door.

He got into the car, drove to the police station. His crying was both ferocious and noisy. He blinked briny tears from bloodshot eyes, his thick lashes stuck together in clumps as if he’d been swimming. The tears made wet tracks down his face and dripped from his stubble, wobbling chin. Clear watery snot streaked from his flaring nostrils, down his red mottled skin to his open quivering lips. His hands opened and closed, rhythmically clenching as if there could be some violent solution to his pain if only he could find it.



# ALAS celebrates Mexican Independence Day

By Brenda Torres  
Associate Editor

On Sept. 16, the Association of Latin American Students (ALAS) celebrated Mexican Independence Day by hosting a dance. As part of the celebration, ALAS had “Ballet Folklórico Juvenil Sones Mexicanos” who are from Our Lady of Mount Carmel in Melrose Park, Illinois, perform traditional Mexican folkloric dancing



*Ballet Folklórico Juvenil Sones Mexicanos performing traditional dance, Photo by Brenda Torres*

in front of 110 students and faculty.

ALAS Secretary Elizabet Lopez spoke during intermission, “We have truly worked hard preparing this event and feel privileged to have you here with us. Thank you all for coming.”

Lopez went on to express what folkloric dancing is, “Mexican Folk dancing has been shaped by the country’s history. Including that of the Mexican Revolution and the Spanish Colonial Period. This type

of dancing also portrays cultural background. Folk dancing has been used in celebration, parties and religious ceremonies. Most importantly, this type of dance is used as honoring its country unique heritage.”

Lastly, Lopez went over the history of the Ballet Folklórico Juvenil Sones Mexicanos and where the dances came from, “Focusing on more than twelve regions from Mexico, present a cultural journey through our lively dances and music ”

Director Claudia Gutierrez of the group expressed what it meant to perform folkloric dancing, “Being able to promote our culture in the form of dance is one of the most challenging but fulfilling accomplishments we can have. Our deep connection with our culture and the need to expose it gives us the energy to accomplish our practices and performances.” As second and third generation Mexican-Americans, it is important for our families and for us to maintain our culture alive within us. Being part of and open to the community lets us promote



*Couple performs traditional dance, Photo by Brenda Torres*

this with our neighbors, classmates and family members. Folkloric dancing is a very challenging and time consuming activity and it is an important aspect of our daily lives because we maintain our culture alive

and we are able to promote in many levels.” After the performance a DJ and dance followed.

## Achieve mindfulness over stress with meditation

By Misturat Ganiyu  
Assistant Editor

### Relaxation through Meditation

Every Thursday, Relaxation through Meditation takes place in room A2150 from 3:30pm-4: 30 pm. There, the GSU community participates in an hour of Mindfulness Meditation. Either Dr. Maristela Zell, Social Work professor, or Dr. Timothy Pedigo, University of Psychology Lecturer, leads these sessions. Meditation allows us all “to examine how we react to things, how we create our own sufferings, to examine how we sometimes make things worse for ourselves because of the way we respond to life, challenges, and difficult people.” said Zell.

She has been meditating since the age of fifteen. She practices it daily for thirty minutes.

Although Zell herself meditates for a half an hour, she sees it as a progressive act. It takes discipline. She advises beginners increase

their minutes of meditation gradually.

“That is the story we tell ourselves: we don’t have time....” said Zell. “We



*Albert Lawrence during meditation, photo by Misturat Ganiyu*

see it as one more thing, but the idea is that it’s going to be that one thing that is going to make all the other things more bearable, less consuming, less stressful.”

### My Meditative Experience

I participated in this week’s hour of meditation. Nine people participated in the session, including me. All of us sat in a chair formed in semi-circle. Dr. Timothy Pedigo directed the sitting. He asked each of us a simple question with complex answers: “How do you feel?” All of us responded to the question with answers such as ‘overwhelmed,’ and ‘stressed.’ Afterwards, Zell dimmed the lights of the meditation room (also known as the inter-faith room) in order to get us in a calm state of mind. Pedigo set his phone’s timer for fifteen minutes of meditation. I sat in

my chair with my legs inches apart and my hands on my knees. I maintained a good posture, which is to say I did not slouch in my chair. Pedigo encouraged us to detach ourselves from our internal and external struggles, chaos, troubles, and thoughts. He says the goal is not to ignore or forget our problems, but to address our issues once we withdraw from that stillness. The room was almost quiet. I allowed myself to de-stress after the brief interruption. When the timer echoed, each person opened his or her eyes and welcomed the noise. We ended with a reflection and a bit of stability. I asked one of the other attendants, Albert Lawrence, a Communication student, why he meditated and his answer resonated with me. Lawrence said, “I meditate to get more in tune and close to me.”



# Following the 2016 campaign trail

## The Republican campaign

By Andrew Kriz  
Inter Writer

The Republican candidates met Wednesday, Sept. 16 on CNN to take part in the CNN Republican presidential debate at the Ronald Reagan Presidential Library and Museum in Simi Valley, Calif.

**Donald Trump**

Trump had an interesting appearance on the debate. While he remained strong on foreign policy issues, Trump was voted by Republicans and Independent voters as having the worst

performance according to a CNN poll released Sept. 20. Voters agreed that Trump is the best candidate to handle foreign policy at 22 percent while 14 percent felt he was the best for social issues. Overwhelmingly, Trump had 48 percent of the vote to handle illegal immigration and 45 percent on the economy.

Polls: Trump dropped since last week and is now only a 24 percent frontrunner with Carly Fiorina threatening his spot as she sits in second with 15 percent.

**Ben Carson**

Carson had a good night on the debate where he drew applause from the crowd and did not commit any blunders after being paired with Trump on a majority of the questions he was asked. Carson answered with his views on tax reform, the Iraq War, and vaccines. Trump tried to bait Carson by calling him “an OK doctor” multiple times and did not respond to the claims that vaccines cause autism by Trump. Voters in the CNN poll agreed that Carson is the best candidate to tackle social issues but were not sold that he could tackle the economy

or immigration.

Polls: Carson is barely in third place with 14 percent of public opinion favoring him. Bush

The debate did no favors for Bush as voters lost faith in his ability to handle social issues (his strongest area) and immigration after the debate. Also, his stance on the economy also brought down voter’s opinion of him. As the campaigning continues, Bush has found himself in the middle and has yet to stand apart from other candidates.

Polls: Bush is in fifth with 9

percent.

**Marco Rubio**

Rubio had a stellar appearance at the debate where he was voted the runner-up winner after Carly Fiorina. Rubio’s strengths come with his stance on foreign policy and illegal immigration. He has seen support swell from Tea Party members, Born Again Christians, and from independent voters.

Polls: Rubio is fourth with 11 percent but has been riding the success he had in the debate to further his campaign.

## The Democratic campaign

By Misturat Ganiyu  
Assistant Editor

**Hillary Clinton**

Clinton spoke to ABC News about her plans to cross the American border to combat drug abuse such as heroin on Sept. 18, according to WMUR 9 ABC News.

Clinton told WMUR 9 ABC News that she may consider targeting the source of drugs if that means reducing the drug usage, such as heroin, in the U.S, according to WMUR 9 ABC. According to the White House, Mexico is the ‘producer

of heroin’.

“This has to be a comprehensive strategy. And we know that this cheap heroin that is killing so many people is coming across our border,” said Clinton.

On Sept 21. Clinton expressed to a crowd in Baton Rouge, La. that she plans to update the Affordable Care Act also known as Obamacare, according to CNN. Moreover, she wants to add to the progress.

After avoiding questions about the Keystone XL Pipeline for months, Clinton

revealed at a campaign stop in Iowa her opposition of the project, according to NPR. “I oppose it because I don’t think it’s in the best interest of what we need to do to combat climate change.”

Polls: According to RealClearPolitics, Clinton holds 44 percent among democratic presidential hopefuls.

**Bernie Sanders**

During an appearance at Saint Anselm’s College on Sept. 19 Sanders explained what democratic socialism means to him, according to Washington

Post: “It is having a government which represents all people, rather than just the wealthiest people, which is most often the case right now in this country.”

Sanders joined a rally with federal workers in Washington to advocate for higher wages and the right to join a union, according to the New York Times. Because Pope Francis, arrival in the US on Wednesday, Sanders chose to expand on the issue of income inequality. Government workers from Washington propose that the minimum wage increase to \$15 per hour.

“There is no justice when millions of people throughout our country, including people working in the United States Senate, are working for wages that are too little to take care of their kids, to take care of their family. That’s wrong, that has got to change.” Sanders said at the rally, according to Fortune.

Polls: According to RealClearPolitics, Sanders is second to Clinton with 30 percent among the democratic presidential candidates.

## ‘90s childhood obsession joins the real world



By Andrew Kriz  
Intern Reporter

Come 2016 it will be time to grab a ball cap, a good pair of sneakers, and a pair of nostalgic glasses as Pokémon will be popping up all across the world. After almost two decades of waiting, the creatures known as Pokémon will battle alongside us or be kept as pets.

Well, at least in our smartphones.

The Pokémon Company and augmented-reality game maker Niantic announced their plan to release a free app for Android and iPhone that will allow trainers to find, catch, battle and trade Pokémon in the real world via Pokémon GO.

John Hanke,

founder of Niantic, told PCAdvisor, “For the first time, Pokémon will roam free in the real world. Pokémon GO will allow players to capture Pokémon who inhabit parks, shopping areas, sidewalks and the countryside all around the world. Imagine discovering a Squirtle hiding along the waterfront in San Francisco, a Bulbasaur at Shinjuku Station or a Pikachu beneath the Eiffel Tower.”

In conjunction with the Pokémon GO app, the Pokémon GO Plus is a device being marketed as an additional accessory. Users will wear the piece like a watch and it will connect to their smartphone via Bluetooth. The GO Plus will notify wearers of nearby events such as wild Pokémon appearing via

different lights flashing so GO users will not always have to keep their phones out to meet new Pokémon. A button on the watch will allow users to perform simple actions such as throwing a Pokeball to catch Pokémon they encounter.

While the app will be free, the GO Plus must be purchased but a price has not been released. According to the Pokemon Company, there will be paid-for content in the app but it was not specified if it will be bonus content or required to progress after a certain point.

No official release day has been announced except that the app will be available in 2016 in the Google Play Store for Android and the App Store for iPhone.

## Crisis management continued

*Continued from p.1*

Dr. Khalil Marrar, GSU’s faculty expert on foreign policy, held a class exercise in POLS-2100, Foundation of American Democracy, that explored how the public view international crises and what they feel the response to them should be.

Marrar posed this question to the class, “The majority of people in America will hear and care about this issue but as a whole, when you can’t make a political difference in your own life (in the United States), how can you make a difference in Syria?”

“There has not been a more bloody time in history than now and

whenever the United States takes action in foreign affairs, the country is criticized,” Marrar said.

“Politicians and academics are often asking ‘Who did this’ when it does not matter who is responsible. It is happening. This a humanitarian crisis.” said Marrar.

Protests, letters, calling policy makers, and organized marches are all vehicles that can influence change in the handling of the crisis explained Marrar.

“You must put your feet where you mind is. As part of the global one percent who has a Bachelor’s Degree and are able to think critically (at a college level) you will be the ones to make a change.” said Marrar.

# Ask Holly!

By Holly Britton  
Columnist

## I am having an issue with one of my professors... What do I do?

This is a common issue question many people ask. Sometimes students may feel as if they have a bad grade on something they thought they did well on, or simply do not understand the professor. Many times if a student asks their professor to meet to talk about an issue, the professor is more than willing to take the time to speak with the students.

According to most advisors I've spoken, with including Professor Daniel Nearing from the Independent Film & Digital Imaging, professors are supposed to maintain at least four hours a week for office time which is perfect for students to stop by and discuss these issues. During this meeting you want to remember a few things, some which I have learned by talking with Douglas Nanfeldt in the Community Standards and Student Advocacy Office.

First of all always be respectful and calm. This will help you express your concerns in an appropriate, respectable manner. When you are voicing your concern be aware that it is okay to include options to resolving the issue. This will also demonstrate that you are going into the meeting with your professor having thought about the situation instead of a rant.

Second after you have voiced your concern allow your professor a time to respond to your answer. For instance, if you feel the pace is going too quickly in a classroom you

may bring up a solution such as taking a moment to reflect in class to make sure all students understood the lesson.

Although the Professor may not agree to that solution they may agree to meet you before or after class to review and go over the material one on one. Most concerns like this can easily be solved through discussion and communication with the professor.

A bonus tip: always schedule an in person meeting or send an email as verification of everything that was reviewed. Using the example above the student could write with an email stating "Thank you so much for agreeing to spend a little extra time after class to review the material that was discussed in class. Just to confirm we will be starting next class on our one on one meetings, correct?" This will again confirm the agreement ,as well as a reminder to the student they have the meeting at a specific time. Often times students can work out the situation at this step.

However, there are times in which the situation may not have worked out yet. A student is able to file an appeal if they are not satisfied by the efforts of their professor, with the Division/Department Chair. If again the student is not satisfied with the solution of the Division/Department Chair they may file an appeal to the Dean of the College.

According to Nanfeldt most concerns and issues are solved prior to making it to the Dean. If there are still issues students can find additional information in the student handbook on [www.govst.edu/cssa](http://www.govst.edu/cssa).

By Matt Gentry  
Graduate Columnist

The Graduate Professional Network is providing another free service for graduate students! Get professional headshots on Wednesday, September 30th between 3 and 5 p.m. in Room A1122(next to the Career Services Office). We will provide a free digital copy of your headshot for your personal use. Utilizations could include your LinkedIn profile, an email signature, other social media, business cards, or personal letterhead, to name a few. In today's digital image, a professional image leaves a strong first impression. In today's competitive job market, every advantage helps, and research from Forbes shows that LinkedIn profiles that have an image receive more clicks than those without.

Some tips to make sure your headshots turn out:

- Get lots of sleep the few

days prior to reduce dark eyes.

- Drink plenty of water throughout the day
- Dress appropriately for your field of work. If you are a healthcare provider that wears a white lab coat, then bring an ironed lab coat to the photo session.
- Perform a Google search on professional headshots to find looks you like. The internet is full of good advice for dos and don'ts.
- We will have a neutral background, so pick out clothing that is flattering for your skin tone, eyes, etc. Some makeup is recommended, but should not be over the top. Bold colors and patterns will detract from your face (the whole point of a headshot!) but bland colors will blend into the background and give you a 'floating head' look, so find a color and pattern that is somewhere in the middle.
- Practice in a mirror beforehand to get a look you

like. You want to be genuine! According to our photographer, let a natural smile, pleasant demeanor, warmth, goodness and other qualities you would like to show through the image. Imagine you unexpectedly ran into a loved one on the beach and were excited to see them.

Getting a professional headshot is free, easy, and can last throughout your professional career. We hope to see you next Wednesday, September 30th from 3-5 p.m. in Room A1122. A special thank you to our resident Student Affairs photographer Jason Buhalis for his time and expertise.

The Graduate Professional Network is here to serve! Do you have an idea or service you think would benefit grad students on campus? Come to our monthly meeting or email Matt Gentry at [mgentry@student.govst.edu](mailto:mgentry@student.govst.edu).

## Manhood Mondays continued

*Continued from p.2*

By showing pictures of various technology uses such as Adobe InDesign, a camcorder, a camera, a soundboard, and more. Thomas pointed out, "If you spend time doing any of these things, it will translate into money. If you have a camera, you can edit and charge money doing that. I do photography and make money doing that."

Thomas discussed the potential for music disc jockeys: "DJ's. You can go to school for that, learn the equipment and invest your time."

"Anybody design apps?" He pointed out that he has a friend who develops apps for IBM spending months on projects. Thomas emphasized, "It's a big payoff, but you

have to spend the time doing it. What you learn how to do instantly can increase your value."

Next, Thomas brought up the Old and New Testaments when saying, "folks who spend time with this usually are very, very smart. Older people can tell you that they gain knowledge from them."

As the event progressed, Thomas made the audience think with three questions: Where do you want to go in life? What direction do you want to go? And what is the farthest you can imagine going?"

He, then, gave them more inspiration by saying, "The best you can hope for is to make the most out of whatever you have been given."

In addition to getting the audience engaged in interactivity by thinking of ways to increase value and their thoughts on the purpose of education, Thomas talked about the Law of Reflection as well as the Law of Environment as a way to get people to realize their potential in order to change their life's course, in need be, to be a success.

Thomas pointed out that discipline gets results if it is used as training to improve self-control.

In wrapping up, Thomas presented this quote from analytical psychology founder Carl Jung, "Your vision will become clear only when you look into your heart. Who looks outside, dreams. Who looks inside, awakens."

## Office of Career Services

### STUDENT EMPLOYEE RECOGNITION RECEPTION

**DECEMBER 3, 2015 - 3:30-4:30PM - ENGBRETSON HALL**

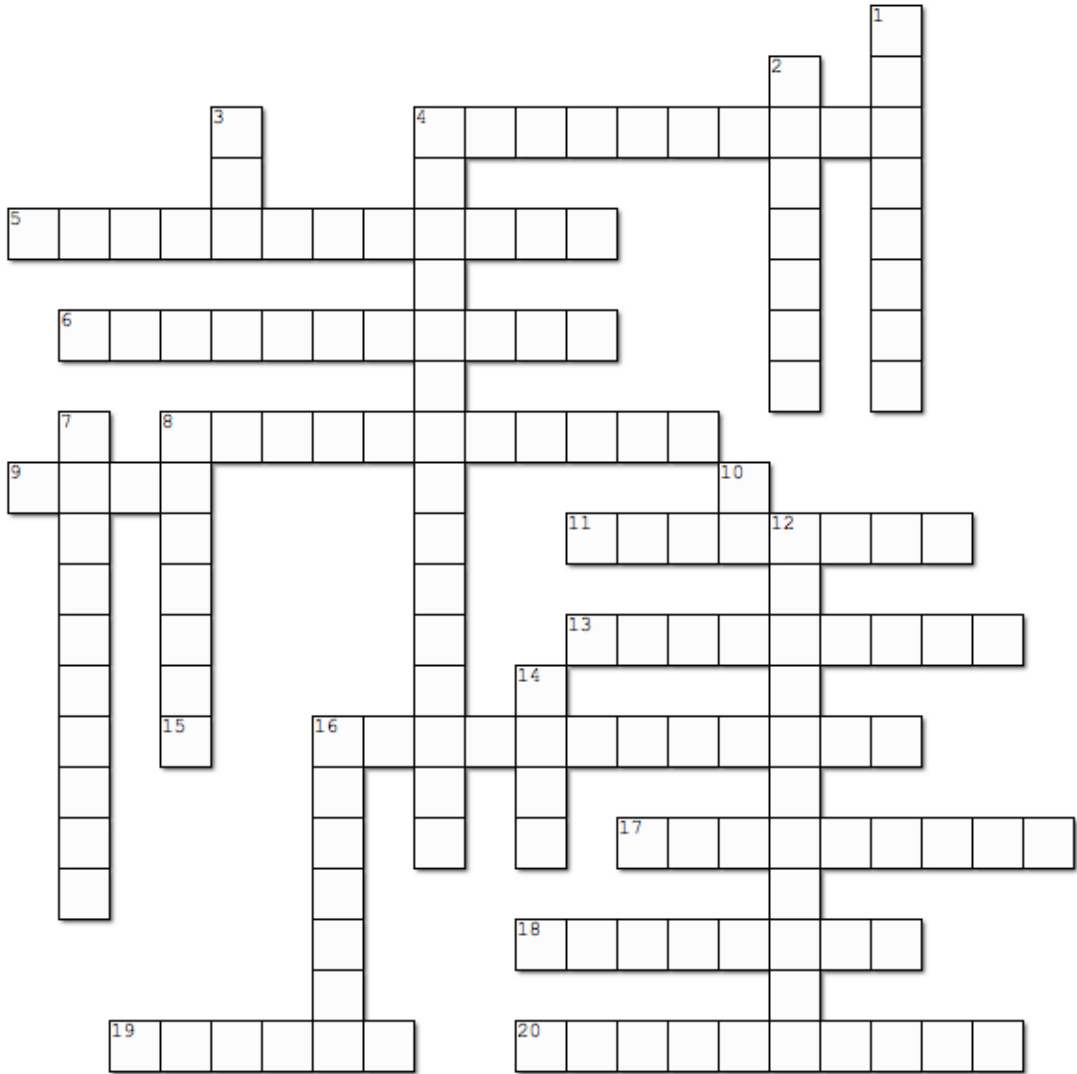
**In appreciation for your hard work and desire to enhance your professional development, all on-campus student employees are cordially invited to attend the Student Employee Recognition Reception on Thursday, December 3, 2015 from 3:30-4:30pm, in Engbretson Hall.**

**Mingle with fellow student workers while enjoying light refreshments!**

**Those student workers who attend at least three professional development offerings presented by the Office of Career Services will receive a Certificate of Professional Development, which President Maimon will present at the Student Employee Recognition Reception.**

**You can find a listing of qualifying events on the Upcoming Events page of the Career Services website: [www.govst.edu/Campus\\_Life/Career\\_Services/Upcoming\\_Events\\_and\\_Career\\_Fairs/](http://www.govst.edu/Campus_Life/Career_Services/Upcoming_Events_and_Career_Fairs/)**





Across

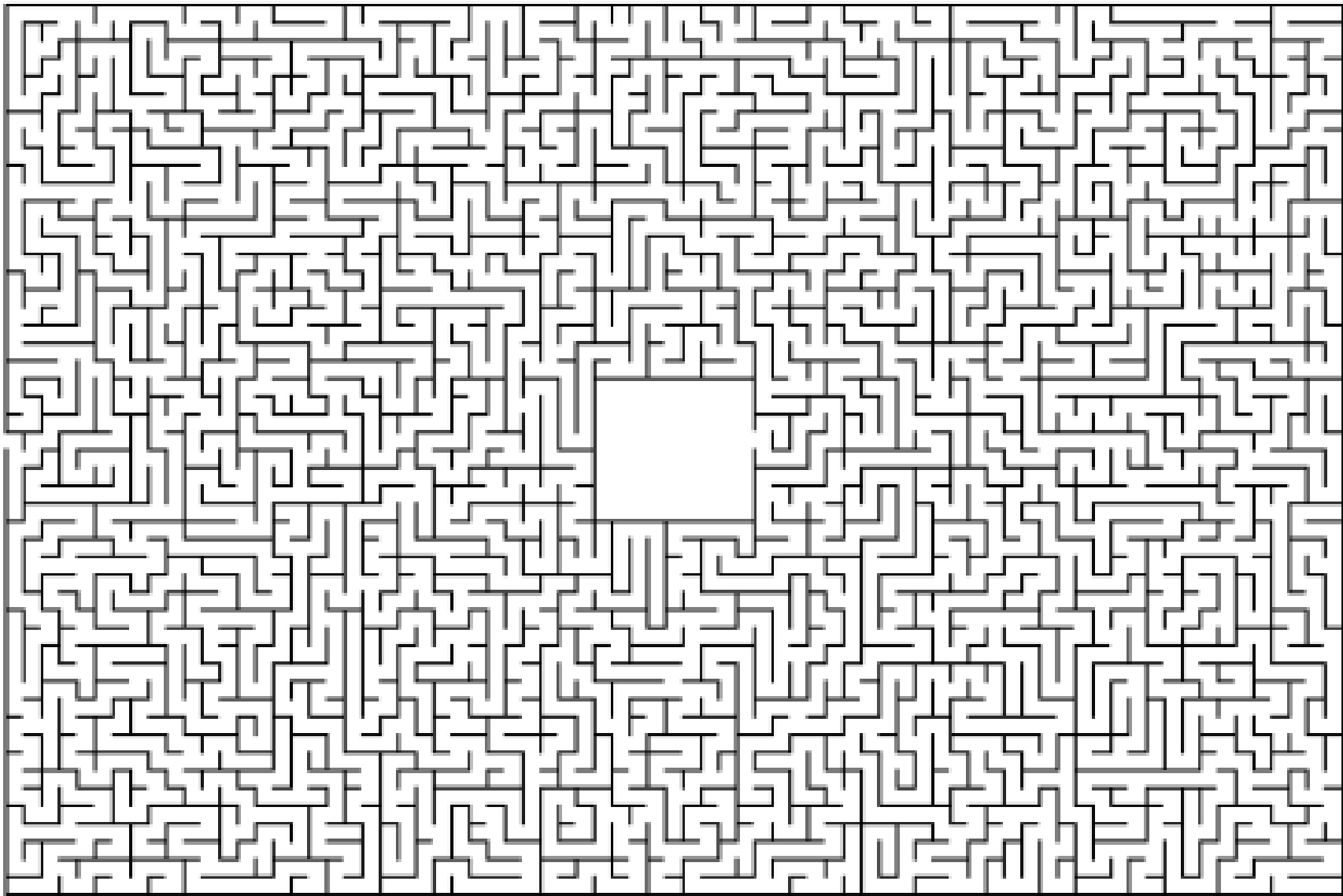
- 4. if pancakes were a fire you would put them out with this
- 5. polyhedron with 12 faces
- 6. the study of birds
- 8. Disney movies that essentially follows the plot of Hamlet
- 9. often mistaken as sweet potatoes
- 11. The director of S.H.I.E.L.D,
- 13. a mythical creature thought to roam heavily wooded areas
- 15. Roman Numeral for the number 1
- 16. peanut butter's aquatic cousin
- 17. the grizzly's arctic cousin
- 18. breakfast dish including Canadian bacon, a poached egg, an english muffin and hollandaise sauce. Eggs \_\_\_\_\_.
- 19. the chicken's much larger cousin
- 20. 'Say my name.' - Walter White

Down

- 1. a delicious breakfast pastry that comes in a variety of flavors
- 2. The current pope
- 3. a computer made by Apple. Inc
- 4. The part of the spinal cord within the skull, the lowest part of the brain stem
- 7. a computer made by Apple. Inc next to a brick of Cheddar, pasta dish
- 8. a massive wave generated by tectonic movement
- 10. State abbreviation for Oklahoma
- 12. emotional experience of not being able to figure out a word in a crossword puzzle
- 14. frustrations overly dramatic cousin
- 16. ghost, phantom, apparition....



C	K	F	S	U	A	G	R	I	C	K	B	G	R	R	X	Q	F	J	I	S	I	L	N	G
L	O	A	L	H	R	I	Y	N	Q	R	V	M	P	V	Z	E	K	Y	L	U	F	N	D	Q
W	B	W	N	S	K	C	T	V	T	Q	X	P	Q	K	L	D	V	V	S	A	B	J	U	J
P	B	I	S	R	Y	J	C	A	B	V	R	H	M	I	E	N	L	Y	F	Z	Q	C	Q	P
Z	O	V	A	B	O	Q	N	C	A	I	G	Z	M	E	N	V	S	G	I	X	N	R	N	O
B	Y	R	W	B	J	N	H	K	T	Z	I	O	O	C	V	Q	K	P	S	O	H	K	T	G
J	E	D	P	O	Z	B	A	B	I	D	M	H	S	V	Q	V	Q	C	Z	X	M	P	F	P
C	O	F	M	S	K	Y	A	P	D	A	P	E	G	Y	T	U	S	B	P	O	R	T	V	P
S	T	R	H	P	O	I	L	A	C	U	K	Q	P	X	Z	V	H	Y	A	T	L	Q	B	C
O	Y	A	A	T	V	I	C	L	V	P	X	C	A	O	C	M	W	O	R	X	F	P	S	H
C	J	G	B	Y	N	T	R	A	D	I	M	T	J	Y	A	D	W	O	T	I	D	A	U	N
G	M	O	H	E	I	I	I	W	C	Y	A	Y	I	T	I	U	P	Y	D	S	S	T	P	P
E	E	N	B	X	R	E	W	G	D	V	A	D	E	Y	A	O	J	J	L	S	L	L	H	Z
U	V	A	N	Z	H	N	K	Q	O	F	Z	O	W	S	R	P	J	S	A	V	U	O	Z	X
Z	I	R	V	M	I	L	A	P	I	Q	P	W	O	T	S	X	Q	F	P	G	W	S	O	G
X	R	D	C	A	J	P	N	C	U	F	E	B	H	Z	P	N	R	H	D	X	G	U	M	N
J	D	H	D	A	V	Q	P	A	L	X	F	O	R	G	E	A	H	E	D	W	V	D	Z	U
I	P	G	C	N	E	G	D	E	W	E	L	I	I	J	S	P	O	N	G	E	S	O	Z	Q
O	I	L	O	F	T	R	O	P	R	E	K	T	O	X	F	K	O	K	N	K	D	I	G	J
I	Z	Y	K	B	A	Q	Y	L	S	O	R	U	C	W	C	F	U	W	N	L	I	S	G	K
D	I	E	U	T	L	M	T	H	P	J	T	D	D	I	M	U	F	I	O	U	N	M	C	B
A	E	C	I	I	G	Z	E	T	H	X	B	U	U	X	S	R	P	E	I	B	H	P	G	A
Q	M	C	A	U	T	M	P	N	A	B	R	J	P	T	X	L	Z	Y	P	H	D	L	A	J
E	E	M	Y	E	L	B	A	T	S	U	B	M	O	C	W	M	R	O	J	Y	O	W	V	U
N	E	F	Q	T	L	V	H	Q	T	U	S	H	X	G	Z	M	K	J	W	Y	F	W	M	V
EMAIL	TABERNACLE	PORTHOLE	ZIPLINE	SASSAFRAS	COMBUSTABLE	SPONGES	QUADRATIC	USBPORT	ZIPDRIVE	IT	FRAGONARD	CAMOMILE	PORTFOLIO	PORT	ZIPPER	NO								





# Rough week for the Jaguars

Andrew Kriz  
Intern Reporter

It was a rough night at home for the GSU volleyball team who lost in three straight sets to the visiting Purdue University-North Central Panthers on Thursday, Sept. 16.

The Jaguars suffered from a lack of communication and appeared out of sorts on the court as they lost 25-11, 25-8, and 25-12.

Junior outside hitter Hayley Wacker made her first home court appearance and her presence was a welcome addition to the team as she tied with freshman outside hitter Erika Halverson with four kills in the match up. Wacker led the team on defense with 12 of the Jaguars' 48 digs.

The Panthers jumped ahead to a 2-0 lead before a bad set by outside hitter Cami Webster was called for a bed set, giving the Jaguars a point. North Central went on a four point scoring streak a wild serve



Erika Halverson #6 attacks the ball. Photo by Andrew Kriz

went out to put GSU within four points of a tie game.

The Jaguars were unable to mount a comeback as the Panthers cemented their lead with another streak for three points. Halverson, with the team down 9-2, completed a dig with her back turned that froze the Panthers but her return went out inches over the line.

8 of the 11 points GSU scored in the first set were from errors incurred by the Panthers on serves and defense.

In the second set,

North Central again went up 2-0 but this time the Jaguars were determined not to let the Panthers run away with the game.

A serve error by the Panthers changed the momentum of the game as Savik Salgado earned an assist as Hayley Wacker made her second kill.

Salgado then went unassisted with an ace and the Jaguars had their first lead of the night up 3-2.

With the lead, the GSU crowd came to life in support of the Jaguars

who looked to be turning the corner and taking control of the set. That enthusiasm was short lived as the Panthers scored three in a row before committing an error on the serve up 6-3.

Halverson made a leaping block that was the highlight play of the game which placed GSU closer to the surging Panthers, 10-6.

Halverson's block would be the last point GSU scored on their own accord as North Central went on to claim the second set 25-8.

In the last set, GSU

played their best game of the night going up again 2-3 with a kill by Halverson for the first point and Wacker the second.

Briana Holden, a sophomore defensive specialist, had a service ace to put her team ahead.

However, the script did not change and the Panthers retaliated with five points before Wacker stemmed the bleeding at 8-4 and earned her third kill of the night, assisted by Halverson.

The Panthers charged ahead and never looked back after going on a six point run and then a four point run that put the last game out of reach for the Jaguars.

Over the weekend, GSU traveled to Arlington Heights to compete in the Robert Morris University-Chicago Tournament and Robert Morris Eagle Invitational on Saturday.

In both contests, the Jaguars lost in the first round.

## Office of Career Services

**Preparation is the key to a successful**



### TUESDAY, OCTOBER 6TH

Job Search Tips for International Students |  
1:00-2:00pm | E-Lounge  
Presented by the Office of Career Services

Tapping into the Entrepreneur Within | 3:30-4:30pm  
| B2200  
Presented by the Illinois Small Business  
Development Center

Rainbow of Opportunities: LGBTQ Job Search  
Resources | 6:00-7:00pm | E-Lounge  
Presented by the Office of Career Services

### WEDNESDAY, OCTOBER 7TH

Career Counselor "Open Hour" | 2:00-3:00pm | A1120

Disability Disclosure and the Hiring Process  
| 3:30-4:30pm | B1240  
Presented by Student Disability Services

S.T.A.R. Interviewing Skills | 6:00-7:00pm |  
E1552  
Presented by the Office of Career Services

### THURSDAY, OCTOBER 8TH

How to Find an Internship | 2:00-3:00pm | D34011  
Presented by the Office of Career Services

Enhance your Degree with a Volunteer  
Certification | 3:30-4:30pm | B2200  
Presented by the YWCA of Metropolitan Chicago

Career Counselor "Open Hour" | 6:00-7:00pm  
| A1120

**No Registration Necessary**

**\*\*Above workshops qualify for the Student Employment Certificate Program\*\***

Contact the Office of Career Services for more information:

A1120 ▪ 708-235-3974 ▪ [career@govst.edu](mailto:career@govst.edu)